

CHC50113 DIPLOMA IN EARLY CHILDHOOD EDUCATION AND CARE



This qualification is for people who wish to take on a leadership role in an early childhood service and has a strong emphasis on the advocacy for the rights of children; the development of strong relationships, effective workplace processes, inclusive, respectful and responsive workplace culture, and a curriculum which focuses on the needs of a child and their individual context.

Career Opportunities

- ❖ Authorised supervisor (children's services)
- ❖ Centre manager (children's services)
- ❖ Childhood educator
- ❖ Children's adviser
- ❖ Children's service director / manager
- ❖ Children's services coordinator
- ❖ Director (children's services)
- ❖ Group/team coordinator/leader (children's services)
- ❖ Program leader (children's service)

Entry Requirements

For entry into this course students need:

- ❖ Literacy and Numeracy skills.
- ❖ Be 18 years and over
- ❖ Completed Australian Year 10

Duration

Fulltime: 12 MONTHS

This full qualification will be delivered in no less than 12 months via face to face, blended and workplace learning OR up to 2 years via flexible learning or through RPL. Students who are working in the industry can take up to 2 years part time to complete.

- ❖ Classroom Based - 1 night per week
- ❖ Home based study – min 5 hours per week
- ❖ Vocational Placement: 240 hours minimum or working within the industry.

Vocational Placement

Vocational placement is a crucial component of this course. Students will undertake a mandatory, 240 of placement in an approved Childcare Setting.

- ❖ Blue Card (working with Children Check Queensland) - phone 1800 113 611 or <http://www.bluecard.qld.gov.au>

Students are expected to have in place strategies to manage family and work commitments to meet vocational placement shifts. Students will continue to be assessed against prescribed units of competency undertaken during their vocational placement.

Qualification Structure

CHC50113 Diploma in Early Childhood Education and Care requires the completion of 28 units of competence comprising of 23 core units and 5 elective units.

Core Units

- **CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety**
- CHCECE001 Develop cultural competence
- **CHCECE002 Ensure the health and safety of children**
- CHCECE003 Provide care for children
- **CHCECE004 Promote and provide healthy food and drinks**
- CHCECE005 Provide care for babies and toddlers
- **CHCECE007 Develop positive and respectful relationships with children**
- CHCECE009 Use an approved learning framework to guide practice
- **CHCECE016 Establish and maintain a safe and healthy environment for children**
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- **CHCECE018 Nurture creativity in children**
- CHCECE019 Facilitate compliance in an education and care service
- **CHCECE020 Establish and implement plans for developing cooperative behaviour**
- CHCECE021 Implement strategies for the inclusion of all children
- **CHCECE022 Promote children's agency**

- CHCECE023 Analyse information to inform learning
- **CHCECE024 Design and implement the curriculum to foster children's learning and development**
- CHCECE025 Embed sustainable practices in service operations
- **CHCECE026 Work in partnership with families to provide appropriate education and care for children**
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk
- **HLTAID004 Provide an emergency first aid response in an education and care setting**
- HLTWHS003 Maintain work health and safety

Elective Units

- **BSBLED401 Develop teams & individuals**
- CHCECE013 Use information about children to inform practice
- **BSBWOR301 Organise personal work priorities and development**
- CHCPRP003 Reflect on and improve own professional practice
- **CHCECE012 Support children to connect with their world**

Delivery Strategy

The training program is conducted as institution-based learning or through RPL and integrated delivery may occur with some units. For each unit of competence, the participants are provided with access to our student portal that contains all worksheets, handouts, additional reading materials and the assessment tasks. The Karen Kearns text books are an additional charge.

How will you be assessed?

Assessment may include the following methodologies or a combination:

- ❖ RPL/ Credit Transfer
- ❖ Observation assessment
- ❖ Assignment
- ❖ Written exam
- ❖ Third Party Reports

Students will earn either a relevant Statement of Attainment or the qualification CHC50113 Diploma in Early Childhood Education and Care

Recognition of Prior Learning and credit transfer

Students can apply for recognition of previous study, work, life and educational experience that matches the units of competency or qualification being considered.

We also recognise the credentials issued by other training organisations operating under the VET Quality Framework. To apply for recognition, phone Sapere Pty Ltd to discuss your skills recognition and assessment options.

Further Study

After achieving the CHC50113 Diploma in Early Childhood Education and Care some universities offer credit from the Diploma to enrol into Early Childhood Teaching qualifications. Another option is CHC60215 Advanced Diploma of Community Sector Management this is a great qualification for those aspiring to secure a management position in early childhood services.

Course Fees

Sapere Pty Ltd is a **Prequalified Supplier** for **Certificate 3 Guarantee and Higher Skills Funding, a Queensland Government Initiative**. You may be eligible for this Government Funding.

Please enquire with Sapere for **eligibility**.

For detailed information on Fees and charges, please contact us on **1300 795 919** or info@set2go.com.au

How to Apply

To enquire or apply for this or any of our other courses feel free to use our contact form or call us on 1300 795 919 or info@set2go.com.au

